

Learning Recovery After the pandemic



Facts

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- ✓ There has been an academic learning loss.

Learners have not just lost out on time but also on social-emotional aspects of a formal school setting, such as, relationships with peers, and engagement with routines of the school.

- ✓ This loss has come with a gain in life experience.

Learners have spent more time with their close family than ever before. They have seen days of curfew, rationing and mortal uncertainty that will likely shape their life perceptions.

- ✓ This experience is shared universally.

Each student *and teacher* equally shares this unprecedented experience, thus drastically reducing the diversity in its scope and making it easier to leverage pedagogically.



What needs to be done

- 1 Create an emotional basis for children to re-enter classrooms
- 2 Gauge their present stage of learning
- 3 Accelerate their learning through the 'recovery stages'



Note: Learning recovery does not imply 'remedial' teaching.



I Caring Classrooms

Leverage this opportunity to make a cultural shift towards a safe space where the learners have strong emotional connections with their peers and their teachers.



Desirable practices for teachers

Does the teacher smile? Do the students feel s/he is being fair to everyone? Is there an adequate appreciation of effort and provision of support?

Equitable environment with peers

Do children get the opportunity to think and work together? Do they set joint goals and review progress? Do they see each other as colleagues and not competitors?

Accessible teaching-learning

Is home language used to improve accessibility and encourage expression? Is humour used to ease tense situations?

II Laddered Test

An assessment design full of engaging activities that helps peg the learning status accurately and makes learners stakeholders in their assessment.



Spans multiple grades

From early primary to secondary, know the academic level of students precisely and accurately.

Inter-disciplinary diagnosis

Find out whether the science concept was answered incorrectly because of logical aptitude or language capabilities.

Ascertain associated difficulties

Learn how an improvement in classroom conversation can have a knock-on effect on language use and mathematical ability.

III Autonomous Learners

Combine multiple objectives using existing materials and guide learners through the recovery cycle with self-assessment tools.



Learning to learn

Learners take charge of their learning, allowing multiple objectives and subjects to be combined thereby covering more in less time without compromising on quality.

Learn from everything

Use existing materials, situations and conversations to synthesize learning and promote creativity, critical thinking and enhanced decision-making.

Student-driven tracking

Learners assess themselves, set targets, make plans and take action. Progress of students and teachers linked with well-defined indicators.



The Learning Recovery Package

Driven by pedagogy, supported by technology, developed by Ignus Pahal

- Teacher orientation

Co-create for your context with online/in-person workshops

- Community support

Learn to involve parents and community in the learning journey

- Activity bank

Mapped to textbooks, integrated with life skills

- Printed module

Comprehensive, convenient and accessible

- Follow up

Continue evolving through webinars and discussions with experts

- Easy integration

Incorporate novel teaching methods in everyday processes

Get in touch



We believe such an accelerated recovery
can be achieved in 3-6 months.

Write to subir@ignus-erg.org to find out how.

Read the full concept note.